

Experimentation of the Teaching Source

Power Station

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Difficult</i>	<i>Arsakeio Lyceum of Patras</i>	<i>Regina Dimitropoulou</i>

Description of the experience

Number of students and age range

13 students, 15-16 years old

Development of the experience

At first, the students needed some time to understand the imaginary situation of the power station. Once they figured out the way the power station works and what they needed do, in order to stay safe, they started trying to find solutions to the several incidents of violence.

Strong and weak points

Strong points: the students were very interested in the subject of violence and how to find ways to struggle against it and really excited to think and express themselves during the brainstorming session of "violence around me".

Weak points: students found it difficult to understand the way the power station works

Needs of the classroom to be addressed

I chose this teaching source as I wanted to make students think about violence in their daily lives and then make them think about ways of dealing with the problem. I thought that this opportunity would make them think about the violation of human rights in modern society, as well as about what can be done by young people so as to prevent violence.

Validation of the teaching source

I would suggest this teaching source as it allows students to use experience and think about how they need to react in everyday situations. Due to the creative nature of the project, students feel their contribution to be much stronger than by simply writing an essay or an article on the matter.

Testing carried out on 22nd– 25th November 2021